



嚮色園主辦可藝中學

HO NGAI COLLEGE

(SPONSORED BY SIK SIK YUEN)



學校概覽
Prospectus





Educational Philosophy

Mission

As a school, our mission is "to act benevolently and to teach benevolence" which is our sponsoring body Sik Sik Yuen's motto. We endeavour to do this through providing our students with a cooperative and holistic learning environment which proactively encourages parental involvement. Our aim is to produce well-rounded, healthy and committed citizens.

Whole Person Approach

In order to develop our students' full potential we use a student-centred approach which caters to a variety of learning styles and interests. Besides studying the compulsory Chinese Language, English Language, Mathematics and Citizenship and Social Development core, our students have opportunities to select from a range of electives including courses in technology which foster creativity and innovation. Our students also select from a variety of extracurricular uniform groups and club activities which aim to develop their interests, social skills and ability to contribute to society as responsible and self-disciplined individuals.

Cutting Edge Best Practice in Teaching

Our staff are also well qualified with the majority of them having a master degree or doctorate and all of them a bachelor degree. Information technology (IT) is utilised by all our teaching staff with a large proportion of them at the very cutting edge of the revolution in integrating IT developments into pedagogy. Indeed, several of our staff have served in important roles on the Curriculum Development Council of the Hong Kong Examinations and Assessment Authority.

Our staff also meet mandatory English and Mandarin language proficiency requirements and the English language curriculum is supported by native English speaking staff.

可藝使命 · 啟導潛能

我們的使命

本校秉承薈色園「普濟勸善」的精神，致力提供優質的教育服務。我們積極加強與家長的聯繫，並透過群體學習，啟導學生發展多元才能，成為才德兼備、勇於承擔、健康積極的社會棟樑。

學生為本 因材施教

我們以學生為本，因材施教。本著「不斷學習、實踐、改革、進步」的學校文化，除了中英語文、數學及公民與社會發展外，更發展以資訊科技為核心的課程，藉以改革教學、啟發學生創意潛能。同時透過嚴格的紀律訓練，使學生成為負責、守紀、自律、樂於服務和貢獻社會的良好公民。

與時並進 專業教學

本校教師除接受專業師資培訓外，所有英語教師及普通話教師均已達語文能力評核要求。為配合學校特設的「英語校本課程」，更聘請了外籍英語教師支援教學。所有老師均掌握資訊科技教學。

全校教師均持有大學學位，當中超過半數持有碩士、博士或以上學歷。另外，多位教師獲邀擔任教育界的公職，如香港考試及評核局公開試科目委員會的主席和委員等，足見本校教師各方面的專業能力。



「普濟」即盡一己之力以助困厄，以扶無依。物質之樂助，見諸慷慨解囊；精神之扶持，則以鼓勵關懷，導人於平安寧靜。「勸善」乃以言以行，導人向善。即既以言教，循循善誘；或以身教，樹立榜樣。祈能改造心靈，化戾氣為祥和。

EARLY ADOPTION OF AI PREPARES STUDENTS TO EXCEL

Message from Principal

Following the release of powerful artificial intelligence (AI) tools such as ChatGPT, the transformative power of this new technology has become impossible to ignore. We are undoubtedly at the dawn of a new era, and those who attempt to limit or contain this new technology are as misguided as the Luddites who opposed the progress of the Industrial Revolution.

Instead, we need to make the most of the myriad of opportunities that this new technology offers and leverage it to help teaching staff prepare more engaging learning materials, and students to develop the digital literacy, skills and knowledge needed to succeed in a world that will be shaped by and shared with AI.

The early adoption of AI in our school makes possible more personalised learning opportunities, enhanced access to information, increased learning efficiency, greater student engagement, and improved learning outcomes. It also gives our teaching staff and students a head start in making the most of the opportunities which AI presents, and coming up through trial and error with strategies for overcoming any inevitable challenges.

This is why after consultations with staff, many of whom studied computer-assisted learning in their own subject areas in post-graduate studies, our school became one of the first in Hong Kong to adopt the utilisation of AI by both staff and students. Following the launch of our school's progressive AI policy at a special hall assembly on Monday 6th March 2023, both staff and students have been encouraged to explore how this disruptive technology can help them improve learning outcomes.

Several months after our adoption of AI, lessons have been learned, and both students and staff have a better appreciation of how AI can assist them as well as a better understanding of how emerging technologies will shape the future. Our job as educators is to prepare students to embrace and excel in that future. I believe that our early entry into the dawn of this new age has put our students in pole position to win this race to the future.

CHEUNG Kin-sun, Jackson
Principal

Ho Ngai College (Sponsored by Sik Sik Yuen)

時代步伐 全方位推動 AI 學習 幫助學生成為超卓新一代

校長的話

時代巨輪不斷在轉，人工智能技術急速發展，標誌著 AI 學習的新時代正式啟動。作為一所崇尚創新教學的中學，本校早已開始運用多種人工智能技術和平台，力求提供學生更有趣的學習體驗和更高效的學習方式。AI 已經成為未來教育不可或缺的一部分，學校及教師將繼續善用 AI 技術，培養學生的學習能力、創造力及解決問題的能力，成為超卓的新一代。

掌握教育新趨勢 靈活運用人工智能

聊天機械人模型 ChatGPT 的橫空出世，成功掀起人工智能的熱潮，ChatGPT 不但能穿越時空與古人對話、研究歷史文獻，甚至能制訂學習計畫。創新科技作為未來社會發展的大趨勢，及早引導學生善用和認識新科技，能夠提升競爭力，緊握不同機遇。為此，本校率先在學習、教學和行政工作上全面使用 ChatGPT 或其他 AI 工具，象徵著學校對未來科技發展的信心和期望。

結合創新科技 培養資訊素養

本校致力培養學生建立良好學習習慣，通過結合創新科技，善用大數據分析，有助了解學生的學習進程和難點，從而制訂適切的教學方案，提升同學的學習效能。在科技應用方面，人工智能將會為社會帶來翻天覆地的改變，故此學生面對新科技時不能逃避，更要學習全方位擁抱科技。我們亦會發展學生在不同學習階段的資訊素養，促進知識、技能和態度的發展，讓他們合乎道德地及有效地運用資訊和資訊科技，成為負責任的公民和終身學習者。

舊色園主辦可藝中學校長
張建新



Artificial Intelligence: Embracing the Future

In recent years, generative AI technology and ChatGPT have become hot topics in the education field. Teachers are now taking up the challenge of enhancing the quality of teaching and enabling students to acquire knowledge more efficiently through the adoption of this new technology.

Utilising generative AI technology can improve learning and teaching effectiveness and efficiency and aid student mastery of subject knowledge. Generative AI can also assist teachers in managing courses and assessing students' learning progress. With this in mind, our school organised a training session on "how to utilise the latest generative AI technology to aid learning and teaching" in which school staff introduced the latest generative AI technology and applications of ChatGPT to their colleagues. This technology not only facilitates the creation of teaching materials but also enables students to gain a deeper understanding of course content. Furthermore, our school is dedicated to teaching students to make wise use of information technology. In order to facilitate this, all our junior high students have access to 8th generation iPads thanks in part to a device loan scheme for those in financial need.

STEM Education: Mastering the Latest Technological Trends

In order to cultivate students' problem-solving and higher-order thinking skills, and enable them to grasp knowledge in science, technology, engineering, and mathematics (STEM), our school provides various types of innovation and technology activities including the opportunity to participate in various related competitions. For example, design and technology workshops and competitions are held in Form Two where outstanding students are invited to participate in a regional model rocket car competition which allows students with potential to showcase their talents. In order to ensure equality of access to technology, the school has also constructed a future classroom, incorporating the internet of things (IoT) such as devices, smart controls, intelligent temperature control, multifunctional electronic whiteboards, and an immersive virtual reality space (VirCube) which gives students the opportunity to grapple with cutting edge technology.

School-Based Support Services: Cultivating Autonomous Learning

Our school has always been proactive in keeping pace with the times and optimising its school-based curriculum to provide students with the best learning experience. To achieve this, we participate in the Education Bureau's school-based support services, where our teachers collaborate with curriculum support coordinators to develop school-based curriculum and conduct classroom research. Through pre-learning subject knowledge and participation in STEM workshops, we aim to cultivate students' ability to learn autonomously, solve problems, and engage in creative activities. Our school has also participated in the "Jockey Club 'Touching the World through Emotions' Virtual Reality Chinese Language Teaching Program II - Enhancing Students' Chinese Language and Literary Cultural Literacy through Virtual Reality Teaching" to enrich students' Chinese language learning. Through virtual reality writing instruction, we also aim to enhance students' interest in writing.



人工智能 · 迎接未來

近年來，AI 生成技術和 ChatGPT 已成為教育界的熱門話題，教師們如何運用最新的技術提升教學品質，讓學生更高效地獲取知識成為了新的挑戰。

善用 AI 生成技術 提升學與教效能

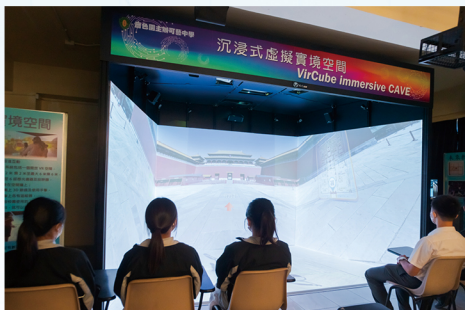
AI 技術可以幫助學生更好地理解學科知識，提高學習效率。同時，它也可以幫助教師更好地管理課程和評估學生的學習情況。故此，為協助教師更好地運用 AI 生成技術，本校特意舉辦「如何利用最新 AI 生成技術幫助學與教」分享會。分享會由多位本校教師主講，向全校教師介紹最新 AI 生成技術以及 ChatGPT 的應用場景。AI 生成技術不僅可以輕鬆製作教學素材，更能透過 ChatGPT 讓學生更深入了解課程內容。此外，本校致力教導學生掌握資訊科技，以啟迪智慧，現時我校初中生已擁有第 8 代 iPad，至於經濟上遇到困難的學生，學校亦會提供借用服務，協助同學掌握科技新時代。

STEM 教學 掌握科技新趨勢

為培養學生的解難及高階思維能力，讓他們掌握科學、科技、工程及數學 (STEM) 相關知識，本校提供各類型創科活動及比賽機會。例如設計與科技科於中二級進行校內工作坊及選拔賽，挑選優秀組別學生參加由主辦機構尊科 (香港) 有限公司舉辦的「英國模型火箭香香港區比賽」活動，讓有潛質的學生能夠發揮所長。同時，在科技不停進步下，弱勢學生基於自身條件或會受到不同限制，有見及此，本校特別策劃及建構未來教室，引進物聯網設備、智能控制、智能溫控以及多功能電子白板及 VirCUBE「沉浸式虛擬實境空間」等，讓學生置身校園也能掌握科技發展的最新趨勢。

校本支援服務 培養自主學習

本校一直與時並進，積極優化校本課程，為學生提供最優質的學習體驗，為此參加了教育局的「校本支援服務」，安排本校教師與課程支援主任通力協作，發展校本課程以及進行課堂研究，透過預習學科知識及參與 STEM 工作坊以培養學生自主學習、解難及創作的的能力。此外，本校亦參加了「賽馬會『觸境生情』虛擬實境中國語文教學計劃 II——以虛擬實境教學提升學生中國語文及文學文化素養計劃」，營造沉浸式學習氛圍，透過虛擬實境寫作教學，提升學生的寫作興趣。



COMPREHENSIVE CURRICULUM

Curriculum Development

Since our school's foundation in 1991, we have continued to tailor our curriculum to meet the needs of society and with the implementation of the new senior secondary (NSS) curriculum our school has provided students with a broad range of in-depth study options. In addition to the four compulsory core subjects (Chinese Language, English Language, Mathematics and Citizenship and Social Development), students can select three elective subjects (including the applied learning course) which are in line with their interests and abilities. In addition, our students are not forced to specialise in either the arts or science but can include electives from both of these traditional streams.

NSS Curriculum

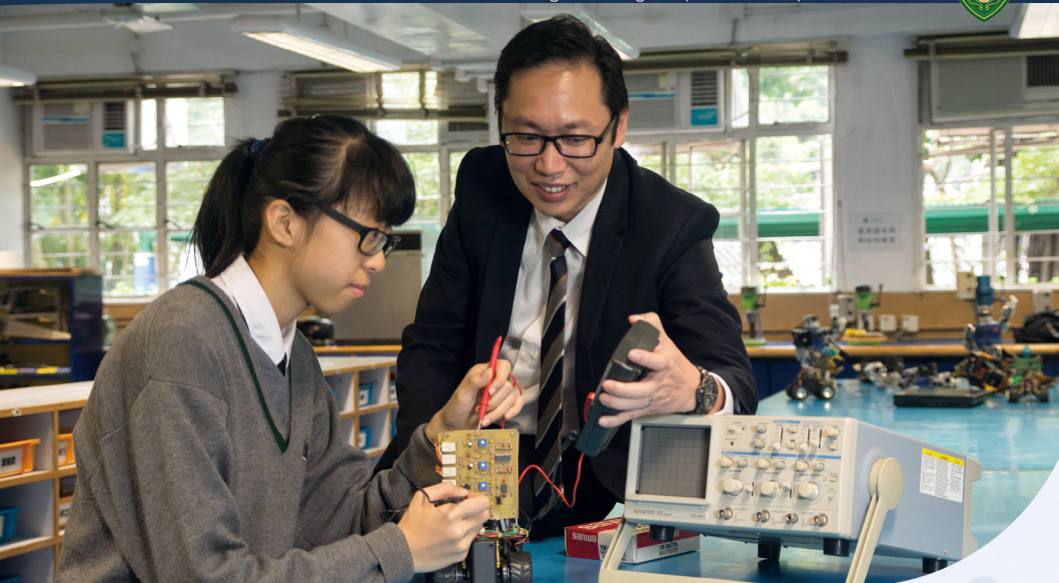
| | |
|--------------------------|---|
| Core Subjects | Chinese Language, English Language, Mathematics, Citizenship and Social Development |
| Elective Subjects | Physical Education, Visual Arts, Biology, Physics, Chemistry, Economics, Geography, Tourism and Hospitality Studies, Mathematics (Extended Part), Business, Accounting and Financial Studies, Design and Technology, Information and Communication Technology, Technology and Living. |
| Network Courses | Chinese History, Health Management and Social Care |

To align with the principle of providing a broad curriculum, our school has comprehensively planned its curriculum and offers fifteen different subjects, providing students with diverse choices. We have also established a cross-school collaboration network with Tuen Mun Government Secondary School and South Tuen Mun Government Secondary School to jointly offer additional elective subjects, allowing students from the three schools significantly increased subject choices.

Other Learning Experiences (OLE)

Other learning experiences integrate and augment extracurricular activities and informal courses to provide an effective and balanced learning environment. We encourage students to participate in five categories of "other learning experiences," including moral and civic education, community service, work-related experiences, artistic development, and athletic development. These experiences are closely linked to core subjects, and students can reflect upon their learning experiences in their learning portfolios, providing a comprehensive personal résumé for further studies and employment.





創新思維 · 突破界限

本校由一九九一年創辦至今，一直與時並進。高中課程的推行，為同學提供一個寬廣、均衡和講求深度的科目選擇。學生除了修讀四個核心必修科目（中國語文、英國語文、數學及公民與社會發展）外，還可按個人興趣和能力，從不同學習領域中選讀三個選修科（包括應用學習課程），打破傳統文理的界限，避免學生過早分流。

高中課程

| | |
|--------|---|
| 核心必修科目 | 中國語文、英國語文、數學、公民與社會發展 |
| 選修科目 | 體育、視覺藝術、生物、物理、化學、經濟、地理、旅遊與款待、數學延伸（二）、企業、會計與財務概論、設計與應用科技、資訊及通訊科技、科技與生活 |
| 聯校課程 | 中國歷史、健康管理與社會關懷 |

為切合「提供寬廣課程」這個理念，本校已將課程全面規劃，開辦十五個不同科目，為學生提供多元化的選擇。我們亦破格與區內中學（屯門官立中學及南屯門官立中學）建立一個「跨校合作網絡」聯校課程，共同開放部分選修科目讓三所學校的學生跨校選讀，大大增加學生選科的自由度。

其他學習經歷

我們將以往的課外活動和非正式課程整合，並加以改進，以提供有效而均衡的學習環境，鼓勵他們參與五個範疇的「其他學習經歷」，包括德育及公民教育、社會服務、與工作有關的經驗、藝術發展和體育發展。與核心科目緊密相連，學生能將學習經歷反映於學習概覽中，為升學和就業提供一份全面的個人履歷。



DIVERSIFIED LEARNING PATTERNS

Comprehensive Learning

Students are encouraged to engage and learn from the world around them through carefully planned excursions. These real world experiences gained from a variety of environments across Hong Kong, including Hong Kong Disneyland help students to better connect what they learn in class with life outside the classroom.

Project Learning

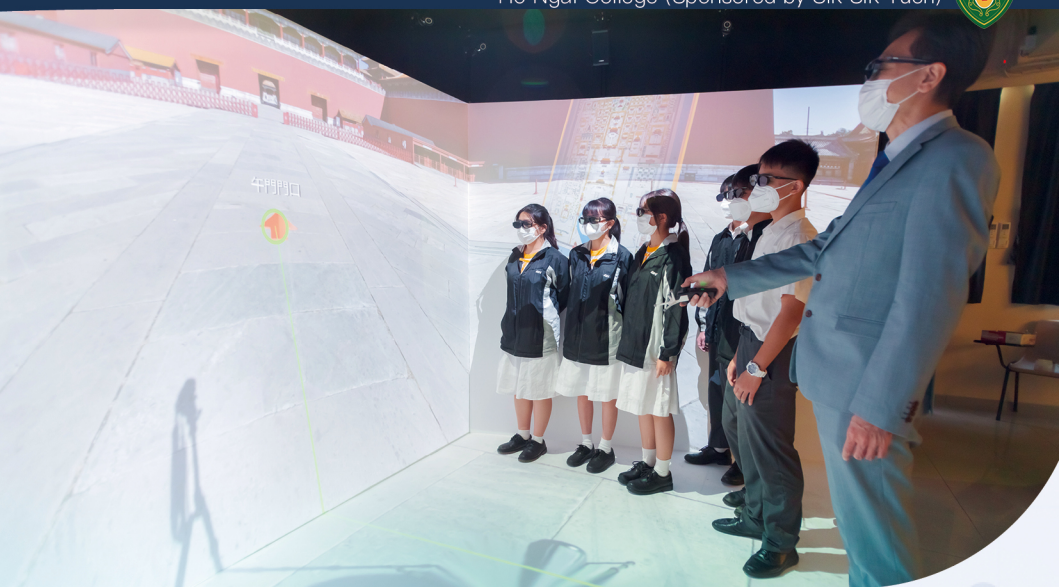
In order to foster our students' sense of initiative and creativity, thematic learning projects are organized. These have included a range of innovative projects such as cart design, water purifier design, goldfish care, plant care, air pollution reduction, healthy living, pet care and water rocket design and production projects. These projects aim to assist students in applying knowledge from their school subjects in daily life situations. Various strategies are employed at each stage of these projects to nurture and encourage innovative and independent thinking among students.

Extra-curricular Activities

A broad range of extra-curricular activities are one of the hallmarks of Ho Ngai College. Our students can select from around 30 clubs and extracurricular activities which complement what students have learned in core subjects and assist students in internalizing a well-rounded skill and knowledge set that encompasses moral, intellectual, physical, social and aesthetic domains. One of our most successful extracurricular groups is our marching band which has won the Hong Kong Marching Band Contest for 15 consecutive years from 2005 – 2019. The success of this and other extracurricular groups has certainly boosted the morale of all students and made them better appreciate the benefits of disciplined perseverance.

In addition to enhancing students' cultural literacy, our school organises an annual literary stroll event, aiming to improve students' appreciation and creative abilities in literature. For example, the Form Four students participated in a literary stroll at the Chinese University of Hong Kong where under the guidance of teachers, students read articles related to the Chinese University of Hong Kong, followed by a guided visit to experience the literary atmosphere of the university. Students' literary works were also reviewed by renowned Hong Kong writer Leung Wai-lok. This activity not only enhanced students' literary creativity but also ignited their aspirations for pursuing higher education at the university level.





多元學習 · 啟發思維

本校善用不同資源，突破空間的限制及延伸課堂上的學習，有策略地安排全方位學習活動，讓學生跳出自己的舒適圈，在真實的情境及實際的環境中學習，勇於嘗試新事物，以豐富他們的學習經歷。本校會舉辦不同類型的學術交流活動，並鼓勵學生參與社區活動及比賽，認識及關心社會，從而延伸、擴闊和促進學生的學習，裝備他們面對未來的挑戰。

特設專題研習 發展共通能力

為了讓學生發揮自主學習精神及創意，學校舉辦各類型專題研習活動，照顧學生學習的多樣性。例如「滾筒車製作」、「淨水器」、「生態球」、「培植水仙」、「空氣污染」、「健康生活」、「喜愛的動物」以及「水火箭」等專題活動，藉此發展學生的共通能力，將已有學科的知識應用於生活當中，同時配合腦圖及創新思維教學，培養學生獨立學習和敢於創新。

多元化課外活動 盡顯學生天賦潛能

課外活動不但能發展個人興趣，更能接觸多元化的事物，擴闊視野。故此，本校為學生提供多元化的課外活動經歷，兼顧文、體、藝發展，學會形式多樣化，數目接近三十個之多，補足了正規課程以外的知識和技能訓練，讓學生發揮個人的天賦潛能，在德、智、體、群、美五育得到健全的發展。本校的步操樂團由二零零五年起，更在香港步操樂團公開賽中連續十五年獲得金獎，成績令人鼓舞，讓學生士氣大增。

此外，在提升學生文化涵養方面，本校每年均會舉辦文學散步活動，提升學生欣賞和創作文學的能力，例如中四級舉辦了「文學散步—香港中文大學」活動，同學在老師的指導下，導讀與中文大學有關的文章，然後由老師帶領，到香港中文大學感受文學氣息，最後由香港知名作家梁偉洛點評同學的文學作品。整個活動不但提升同學的文學創作水平，更激發同學對入讀大學的憧憬。



COMPREHENSIVE SUPPORT

Catering for Individual Differences

Everyone is unique and our school treasures the uniqueness of every single student providing any necessary support to encourage both academic success and all-round development. Carefully structured group learning and assessment tasks, games and drama activities are utilised along with a broad range of pedagogical strategies to cater to students' individual learning styles. This allows students to improve academically in a positive and enthusiastic learning atmosphere. Several special programs in life coaching, music therapy and health have been arranged to help with students' personal development. School-based educational psychologists are also available to assist both students and staff as required and cooperate with teachers to jointly review the curriculum, design after-school courses, provide student assessments and training and make detailed records of student learning.

Classroom Management

Classrooms are a microcosm of a society and are the basic unit in our school. In order to develop a sense of belonging and caring culture in each class, we implement classroom management programs. As part of these programs students form a student committee under teacher supervision and participate in inter-class activities and competitions which cultivate students' organisational and leadership skills and class cohesion.

Primary to Secondary School Transition

We make every effort to assist new students from primary schools to adjust successfully to secondary school life. This includes providing the parents of new students with monthly study reports, morning and afternoon homeroom periods with two homeroom teachers, personal development camps, remedial and enhancement support and a peer support scheme.

Newly Arrived Students from Mainland

We have a series of specially tailored activities, such as English classes, interpersonal skill classes and Hong Kong culture and environment programs, to help narrow the gap between newly arrived students from mainland China and their local Hong Kong counterparts. Indeed, our mainland students are given every encouragement and opportunity with appropriate pastoral care and assistance to facilitate their smooth transition into Hong Kong's education system.

Our school is conveniently located in the town centre of Tuen Mun, New Territories, and is accessible from Shenzhen Bay Port in less than an hour. Scholarships and other subsidies are available for students with financial difficulties to relieve their families' financial burdens and increase their motivation to study.

Gifted Education

Each subject area prepares extension materials and activities for gifted students. Examples include participation of students with native-like English ability in the Model United Nations conference in Hong Kong, with the possibility of progression to the Cambridge, Yale and New York phases of this program, and the introduction to Latin course offered by our native-speaking English teacher (NET) which prepares students for the Introduction to Latin Exam taken at various levels by 150,000 students worldwide each year. Besides introducing gifted students to Latin and classical Roman culture, this course aims to both polish students' English grammar and extend their range of advanced English vocabulary.



全面支援・悉心關懷

照顧學習差異

每個人都是獨特的，故本校重視學生的獨特性，為他們的學習及身心提供最大支援。學習上，老師善用小組學習、遊戲比賽、戲劇、小步子教學等多樣化策略，以正面的回饋照顧學生的學習差異，讓他們在積極的學習氣氛下提升個人能力。身心方面，本校舉辦多項活動，包括成長小組、音樂治療、健康精神大使活動、職橋計劃等，讓學生通過活動反思及突破自我，與同儕一同成長。本校設有專業的駐校教育心理學家，加上校內資深的特殊教育需要統籌主任及老師，與各科資源老師通力合作，共同檢視各科各級課程、設計課後課程、提供評估和師訓，以及詳細記錄學生學習情況，全面照顧學生的學習及成長。

班級經營計劃

班級是一個複雜的小社會，也是學校最基層的小團體。本校積極推行「班級經營計劃」，經老師悉心指導下，協助學生組織班會，舉辦不同類型的班際活動和比賽，培養學生的組織及領導能力。此外，透過參與班際活動，提升班級凝聚力，建立關愛文化。

新生支援活動

面對小學升中的環境轉變，本校特別關注中一學生的需要，並提供一連串的支援活動，如課前／後的班主任節、雙班主任制、拔尖補底課程、學長功課輔導等，讓他們盡快適應新的學習環境。

支援新來港學生香港的文化與生活習慣與內地的差異較大，為了使內地學子盡快適應，本校給予適切的關懷、支援及鼓勵，讓他們於可藝中學這大家庭裏盡展潛能，更設計一系列迎新活動，例如英語課程等，使他們成功融入學校生活。

可藝中學位於新界屯門的市中心，鄰近深圳灣口岸，方便跨境學童能於一小時內回到學校。有經濟困難的學生可申請獎學金及其他資助，以減輕家庭負擔，以及提高他們的學習動力。

資優教育

可藝中學在每個科目都為學生準備延伸教材和活動。例如英語能力水平高的學生，獲安排參加在香港舉辦的模擬聯合國會議，並有機會進身該計劃的劍橋、耶魯和紐約階段。此外，學生亦有機會參與由我校外籍教師（NET）開設的拉丁文考試課程，並報考各級拉丁語入門考試，該考試每年均有 15 萬名學生參加。除了向資優學生介紹拉丁語和古羅馬文化外，課程還旨在磨煉學生的英語語法，擴闊他們的高階英語詞彙範圍。這些活動都能提升資優學生的高階英語能力。

BILITERACY AND TRILINGUALISM

Language Policy

Our school places great emphasis on developing students' language skills so that they are biliterate in both written Chinese and English as well as trilingual in Cantonese, Putonghua, and spoken English with a particular focus on allocating significant resources to English language teaching. We provide strong support for English pronunciation training through phonics in junior high school, and in senior high school, concentrate more on developing students' writing skills. In recent years, we have also hired additional native-speaking English staff to systematically enhance the speaking skills of our junior high school students and design diversified English courses using game-based approaches to make English learning more enjoyable for students.

External Examinations and Support

Our school has benefited from expert assistance from the Language Support Section of the Education Bureau which led collaborative lesson planning, teaching observations and feedback, cross-curricular pedagogical sharing, and other activities, leading to the establishment of an effective school-based English curriculum. We have also, incorporated English teaching into various subjects at senior levels based on students' abilities. Additionally, we have introduced special English courses to prepare students for international English examinations such as the Test of English for International Communication (TOEIC), and International English Language Testing System (IELTS), enabling them to pursue further studies at overseas universities in Australia, Canada, the United Kingdom, the United States, and elsewhere.

Experiential Language Learning

To increase opportunities for students to use English in daily life, teachers have designed practical and experiential English activities for each grade. For example, leading students on tours to iconic places such as Tsim Sha Tsui, Cheung Chau, and Discovery Bay, where they learn and use practical English and upon return to school share their experiences.

Computer Assisted Language Learning

Our school has implemented the use of an online platform for all students to strengthen their English vocabulary learning and improve their general English language proficiency. This online intelligent learning tool enables students to learn 5 to 10 vocabulary items per day through reading and the completion of vocabulary exercises such as word puzzles. By establishing a daily habit of utilizing this system students have been able to retain up to 90% of all vocabulary studied according internal school assessments.

A daily listening program has been introduced in the 2023/24 academic year to extend students' English listening skills. These daily exercises developed with the assistance of generative AI are offered at several levels to suit the English proficiency level of individual students.



英語教學 · 寓教於樂

本校十分重視兩文三語，其中特別投放了不少資源於英語教學方面。本校一直透過外籍英語教師的教學支援，由初中開始加強訓練學生的讀音，至高中聚焦訓練英文書寫能力。近年亦增設多位外籍英語教師，為初中同學有系統地加強說話訓練，並設計多元化的英語課程，以遊戲形式讓學生愉快地學習英語。

本校多年來獲教育局語文教學支援組提供支援服務，透過共同備課、教學觀摩及反饋、跨校教學分享等，建構現行高效能的「英語校本課程」。本校亦按學生能力於高年級各學科滲入英語教學，並增設海外英語課程班，以應付多益英語測驗（TOEIC）、雅思國際英語測驗系統（IETLS）等國際英語考試，為學生升讀英國、美國及加拿大等地的海外大學作好準備。



為了增加學生活用英語的機會，老師為各年級設計實踐式的英語體驗活動，例如帶領學生遊覽尖沙咀、長洲、愉景灣等特色景點，學習實用英語並在活動後進行分享。

另外，本校積極推動全校學生善用電子資源及各種網上學習平台，致力於培養學生自學習慣，照顧個人化的學習需要。同時亦透過獎勵計劃，鼓勵學生於課外時間持續學習，提升英語水平。例如，本校利用網上英語詞彙平台，以加強英語學習，提升英語水平。學生可從網上智能學習工具中閱讀，並每天學習 5 至 10 個字彙。閱讀後將生字輸入系統，並以填字遊戲方式完成語彙練習一次。學生建立了每日使用的習慣，系統就能確保所有學過的語彙，可達平均 90% 的記憶保留率。本校亦會於 2023/24 學年推動全校使用校本英語聆聽練習網上平台，期望提升學生聆聽英語能力。



LEARNING EXPERIENCES OUTSIDE HONG KONG

Mainland China and Beyond

Our school regularly arranges study tours to both mainland China and abroad to enhance our students' pride in their national identity and broaden their horizons. Destinations have included Beijing, Shanghai, Guangzhou, Zhuhai, Zhejiang, Dongguan, Sichuan, Shenzhen, Macau, South Korea, Singapore, Thailand and Australia. These trips have provided opportunities for students to challenge themselves in unfamiliar environments, improve their language fluency, and experience both Chinese and foreign cultures and ways of life. By deepening students' sense of national identity and patriotism whilst also expanding their international perspective, students gain a more comprehensive understanding and appreciation of Hong Kong's place within China and the world.

Mainland China Visits

Hong Kong's adherence to the 'one country, two systems' constitutional principle allows it to act as a bridge between mainland China and the rest of the world. To deepen students' understanding of the nation, our school, in response to Education Bureau policy, arranges visits to mainland China led by Citizenship and Social Development teachers. Students have also participated in a Hong Kong students' study tour to Sichuan to better integrate themselves into the overall development of China and see how it fosters various developmental opportunities.

Students are also encouraged to learn about the development of sports in China with a view to enhancing their national self-esteem and cultural confidence. For example, our school has organised sports exchange trips to Guangzhou, enabling students to explore local customs and broaden their horizons.

Overseas Study Tours

Various types of overseas study tours are arranged. Some focus on using English for international communication and cultural exchange such as those to Thailand and Singapore, while others focus on English immersion with homestay and school placement in native-English speaking countries. Yet another type explores green technological development.

English Immersion Programs

Our annual overseas study tour destinations will be broadened to include trips to a greater range of native-English speaking countries such as the USA, UK, New Zealand and Canada in addition to Australia where students have not only the opportunity to attend classes at local institutions but also stay with host families, enabling them to broaden their horizons and enhance their English language skills. These tours provide students with in-depth experiences of the local lifestyle and culture. Students attend classes alongside local students and stay with host families, fostering mutual exchange and immersive English learning.

Green Technology Development Abroad

Overseas study tours are also arranged to observe technological development in fast developing fields. An example is our study tour to Seoul which allowed students to gain a more concrete understanding of South Korea's latest technological developments and the application of environmental technologies.



連結世界 · 拓闊視野

香港以「一國兩制」的憲制原則為基礎，是中國大陸和世界其他地區的橋樑。為了增強學生的民族自豪感與拓闊視野，本校定期安排兩岸三地和海外學習之旅。到訪地點包括北京、上海、廣州、珠海、浙江、東莞、四川、深圳、澳門、韓國、新加坡、泰國、澳洲等。不同的交流團讓學生可以在陌生環境中挑戰自己、提高語言能力以及體驗中外生活文化。學生在這些交流團中，深化了民族認同感和愛國精神，同時擴闊國際視野，更全面地欣賞香港在中國和世界中的地位。

內地參訪

香港堅持「一國兩制」的原則，擁有「背靠祖國、聯通世界」的優勢，成為連接內地與世界的橋樑。為加深學生對國情的認識，本校應教育局要求，由公民與社會發展科帶領學生到內地考察，又曾參與「香港學生入川研習交流活動——公益體驗篇」，有助他們日後更好地融入國家發展大局，把握不同發展機遇。此外，學校還鼓勵學生了解中國體育的發展，例如，本校曾舉辦廣州體育文化交流考察團，增強他們的民族自尊心，令學生大開眼界。

海外學習之旅

學校還為學生安排各種海外學習之旅。一些着重於使用英語進行國際交流和文化交流，如泰國、新加坡之旅，另一些則着重於英語沉浸式學習，包括到英語國家寄宿及在當地學校上課，亦有部份着重探索科技發展。

英語沉浸式計劃

我校每年均舉辦海外學習之旅，往後地點將擴大至美國、英國、紐西蘭、加拿大等英語國家，學生不僅有機會在當地學校上課，還可以住在寄宿家庭，深入了解當地文化和生活方式，促進相互交流和沉浸式的英語學習。

海外綠色技術發展

除了提升語言水平外，本校亦期望學生能夠掌握世界最新的科技發展。例如曾舉辦首爾環保科技考察團，讓學生親身認識韓國最新科技發展及環保科技應用。





CAREER PLANNING

Future Study and Career Options

In order to meet the challenges of our rapidly changing society, a well-rounded education with career planning is essential. Indeed, career planning plays a significant role in fostering students' self-understanding, personal planning, goal setting and reflective habits of mind. Our students are supported in setting appropriate academic and career goals in accordance with their interests and abilities with the support of homeroom teachers.

Tertiary Institutions and Job Market

A variety of career activities are arranged for students which help them to better understand the job market. Specialists in this field also hold practical activities for students such as interview training, short-term career skills training and life planning workshops and internships and visits to universities and corporations are also arranged. Every effort is made to ensure that our students are well prepared for life after school and their future studies and career.





生涯規劃 · 盡展所能

面對急速轉變的社會，教育較以往更重視學生心智的全人發展，切合學生需要的生涯規劃不可或缺。生涯規劃培養學生認識自我、個人規劃、設立目標和反思的能力，以配合自己的興趣、能力、方向作出明智的升學或就業選擇。班主任會細心觀察學生，以助本校設計各類型配合學生成長需要的計劃和活動，讓學生參與、學習和自省，從而有所改變及成長。

本校一直舉辦多元化升學及就業活動，如「工作的苦與樂」作文比賽、「職業特攻」閱讀計劃等，亦會邀請不同的社區機構為學生舉行實用活動，如求職面試技巧訓練、短期職業技能訓練、試工計劃、生涯規劃工作坊、探訪大專院校及工商機構等，務求為學生在生涯規劃上提供最佳的升學及就業輔導和服務。





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